



Volume 2
September 26, 2025

THE CANDOR CONNECTION



Head of School

Thank you to all of the parents from Grades 6-12 who attended our Coffee Mornings over the past two weeks. We appreciate the opportunity for open communication between parents and the school. Some common areas that were raised:

- **Homework** - we have reviewed the homework policy and reminded teachers of the expectation to check any set homework, provide feedback and stick to stated deadlines. We have also requested teachers to add the required resources to MSO so students and parents are clear on what is expected. Grade Leads have been requested to visit classes and check workbooks.
- **Teaching and Learning** - We have listened to the concerns around the level of teaching and learning in various classes. We have begun conducting more lesson observations and providing teachers with feedback. Teacher meetings with leaders are also taking place so as to ensure that your concerns have been shared. Parents are encouraged to contact individual teachers directly if they have a query, please CC the HOD. A reminder to follow the sequence set out in the Communication Flowcharts shared two weeks ago before escalating. Teachers have been reminded of the value of experiential learning and connecting learning to real-life examples and applications.
- **Parent Involvement** - Grade 6-12 parents were enthusiastic about the school inviting in expert speakers and taking students on subject specific field trips. We request every parent to share their areas of expertise, whether you are willing to present to students or host a field trip at your place of business. We will share this with teachers who will be encouraged to access the high level of expertise available in our parent body.

Parents also expressed a desire to have a parent representative for each class who could meet with school leaders every six weeks or so to share ongoing feedback. We ask all parents to communicate in your groups to identify a person you would like to be a parent representative.

*** We ask all Grade 6-12 parents to complete [this short form](#) to obtain the information outlined above.

- **Grades 6-12 Parent** - Teacher-Student Conferences - The first session of these conferences will be conducted on Saturday, October 25, 2025 from 8am-3pm. There will be more information shared in coming weeks.

Wellbeing Focus

The implementation of the Positive Education Enhanced Curriculum (PEEC) programme has successfully commenced across most grades, marking a significant milestone in our ongoing commitment to student well-being. In addition, the school is in the process of introducing another well-being initiative that will focus on age-appropriate sex education for students from Grade 6 onwards.

These sessions will be thoughtfully designed to be developmentally appropriate and will be shared with parents in advance to ensure transparency and collaboration. Our aim is to equip students with accurate information and essential life skills in a safe and supportive environment while keeping parents informed and involved at every stage.

CANMUN

The 8th edition of Candor Model United Nations, will take place on October 10th and 11th, 2025 at Candor International School. This edition of the Model United Nations Conference aims to foster collaboration and negotiation and seek the most optimal solutions to real-world problems from our future leaders. Our conference features an outstanding Executive Board, promoting meaningful discussions and thoughtful deliberations.

The conference will take place on a Friday and a Saturday. Registrations are open for students of Grades 6 to 12. If you are interested in taking part, please visit canmun.com. The registration links are present on the website. The timings of the event and the schedule are present on the website. For any questions about this you can email canmun@candorschool.com.

Middle School

The students of Grade 6 have been working on developing empathy through the weekly PEEC sessions conducted in the HRT period. Students were encouraged to develop empathy by putting themselves in others' shoes. They were encouraged to reflect on the impact that their decisions and actions have on those around them, and how they should act in a manner that they wish to be treated by others. This was conveyed through both presentations and interactive hands-on activities.

Additionally, the Mid-Term examinations for Grade 6-8 went smoothly and the students have expressed enthusiasm and eagerness to see their corrected papers and go through their performance in the tests when school reopens on the 6th of October.

IB Diploma Programme

Students in the IB Diploma Programme have been engaged in a range of academic activities along with participating in other events. The first round of summative assessments has been completed for both DP1 and DP2. The first round of predicted grades have been released for DP2.

DP2 updates:

DP2 students have started attending TOK sessions to unpacking the essay titles and prepare for their chosen title.



They have also completed their interim reflections for the Extended Essays, all while working steadily towards the final submission deadline of their Extended Essay, scheduled on 15th October, 2025. To support and equip the students better, an academic integrity and citation refresher session was conducted by Ms. Soumya, EE Coordinator.





This month also featured a lively school assembly hosted by DP2 on World Peace Day and the Candor Global Fair 2025, where students connected with representatives from universities around the world to explore future pathways.

DP1 updates:

Our DP1 students have been equally engaged in various subjects and the IB DP core components of EE, TOK and CAS. They recently completed their first CAS interviews reflecting on their understanding of CAS and their journey so far as an IB student. As part of their CAS programme the students planned for a Literacy Day initiative and organized a school-wide literacy drive. The event encouraged book donations and fun reading activities to promote a love of reading across the community.



AS & A Levels

Academic Year Begins with Purpose and Progress

The academic year has commenced with a sense of focus and determination across the senior grades. Students have settled into their routines, and full-fledged classes are now underway. With both AS and A Level cohorts preparing for board examinations, the atmosphere is one of academic rigour and commitment. Teachers are delivering intensive lessons, and students are responding with diligence and drive.



Empathy in Focus: Psychology Students Lead Interactive Session for Grade 4

As part of their Body Systems unit, AS and A Level Psychology students led a dynamic and heartwarming session on empathy and mental health for Grade 4 learners.

Focused lab sessions were held to strengthen practical skills and reinforce key concepts, helping students gear up confidently for their board exams.



To support college readiness, students participated in personalized sessions with the college counselor. Held in designated slots, these meetings offered valuable guidance on university applications, course selection, and timelines—helping students navigate their next steps with clarity and confidence. Students interacted with visiting university representatives, gaining insights into academic programs and future study options through meaningful conversations.



Midterm 1 examinations were conducted to assess students' preparedness and skill levels, offering a timely checkpoint for both learners and educators. These assessments play a crucial role in shaping strategies for the upcoming board exams.



Adding a cultural dimension to the academic calendar, the AS and A Level assembly celebrated the themes of Dusshera and Onam. Through vibrant performances and thoughtful reflections, students explored the values of resilience, unity, and the triumph of good over evil—infusing the school environment with festive spirit and deeper meaning.

With academic rigour, college planning, and cultural engagement in full swing, the term has commenced with energy and promise—setting the tone for a purposeful and enriching journey ahead.

The beginning of a new academic year always brings excitement, anticipation, and fresh possibilities. The year has started with many inspiring events and activities led by our enthusiastic learners—here’s a glimpse of what’s been happening so far!

PYP Assemblies – Voices of Our Learners

Assemblies in PYP are more than just gatherings; they are opportunities for students to showcase their learning, creativity, and values.

We started the year with a vibrant Independence Day assembly led by our Grade 5 learners. Dressed as great freedom fighters and performing lively dances, they brought history to life while displaying confidence and teamwork.

Grade 4 followed with a meaningful assembly on the IB Learner Profile attributes. Through a creative skit, they reminded us how being Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective helps us grow as lifelong learners. Their performance was both engaging and inspiring—encouraging everyone to carry these attributes into daily life. The assembly closed on a high note with an energetic dance that truly reflected their collaborative spirit.



Setting Goals, Shaping Growth

On 6th September, our learners took an important step in building ownership of their learning through short-term and long-term goal setting. Using the SMART criteria—Specific, Measurable, Achievable, Relevant, and Time-bound—students, with the support of parents and teachers, thoughtfully created their goals.

While short-term goals helped them focus on immediate, achievable steps, long-term goals encouraged them to dream big and set future aspirations. With regular reflection and guidance, our students are already taking charge of their learning journey—one goal at a time!



Celebrating Multilingualism at Candor: PYP Language Week

**PYP Language Week was observed between 1
September and 4 September**

Language Week at Candor is more than just a celebration—it is an opportunity for learners to explore, express, and appreciate the diversity of languages around them. Through songs, stories, skits, and presentations, students experienced the joy of communicating in multiple languages while gaining confidence in speaking and performing.

The activities highlighted the importance of mother tongue, second, and additional languages in helping learners understand different cultures and perspectives. By encouraging learners to share their linguistic heritage, the celebration fosters empathy, intercultural understanding, and a sense of belonging in our diverse learning community.

Language Week also emphasizes the PYP philosophy of nurturing internationally minded learners who value diversity, communicate effectively, and celebrate differences. It is a reminder that every language is a window to a culture, a story, and a unique way of seeing the world.



A Showcase of Learning

Grade 3 Unit End Celebration

At the end of their first unit, grade 3 students hosted a Unit End Celebration on 19th September to recognize and reflect on their learning journey. This was a joyful and meaningful event where students shared what they have explored, discovered, and created during their unit. Students presented their findings using posters, or models they created. There were Visual representations of learning, which was integrated through art, music and dance. Parents were invited to attend, ask questions, and engage with their students' work. It was more than a display of work—it's a celebration of growth, effort, and understanding. It empowers students to take ownership of their learning, builds confidence, and connects the school community through shared curiosity and inquiry.



G2 - Unit end celebration

Over the past few weeks, grade 2 students have been exploring the amazing world of insects. This unit helped us become young entomologists — scientists who study insects! To wrap up our exciting unit on insects, we held a special Unit End Celebration on 24th September to honor all the hard work, discoveries, and creativity our students showed throughout the past few weeks. As part of our unit celebration, our Grade 2 learners dressed up as their favorite insects. They spoke confidently about the importance of their chosen insect and also shared interesting facts, making the event both informative and joyful.



Lit Fest Grade 5- Celebrating Young Voices

The Grade 5 learners of Candor International School recently hosted a vibrant Literary Fest as part of their inquiry under the transdisciplinary theme How We Express Ourselves. The initiative allowed learners to demonstrate creativity, collaboration, and communication while designing meaningful engagements for younger grades. With enthusiasm and ownership, each engagement reflected the Grade 5 learners' growing understanding of storytelling, symbolism, and self-expression.

Early Years learners delighted in a lively puppet show that sparked curiosity and wonder through imaginative characters and simple narratives. Grade 1 explored picture books authored by the Grade 5 learners, who not only shared their stories but also guided them in constructing their own picture stories, nurturing confidence in early writing skills. Grade 2 was drawn into the playful world of rebus stories, where learners decoded symbols and later experimented with creating symbolic narratives of their own. Grade 3 stepped into the magical universe of Harry Potter, as the Grade 5 learners dressed up as beloved characters, role-played, and engaged in dialogue to deepen the younger learners' inquiries. Grade 4 participated in an interactive creative writing workshop, where they explored plot, characters, and settings while building their own imaginative stories. The Lit Fest became a true celebration of learner agency, voice, and creative expression across the Primary Years Programme.



Author Talk

The school hosted an inspiring Author's Session and Creative Writing Workshop with Dr. Bhumija (online from Washington DC) and book editor Ms. Srividya.

The session highlighted how reading is the foundation of writing—each story we read sparks imagination, shapes ideas, and builds the language that allows us to create our own. Students reflected on how literature nurtures both personal expression and academic growth, and how creative writing helps transform thoughts into powerful stories.

A special moment was the introduction of Dr. Bhumija's book, *The Tiga Trustees*, which encouraged learners to connect its themes with their own lives. Through lively discussions and activities, students discovered that they are not just readers, but budding authors with voices worth sharing. The workshop left them inspired to read widely, write boldly, and celebrate the joy of creative expression.



Design Championship competition 2025

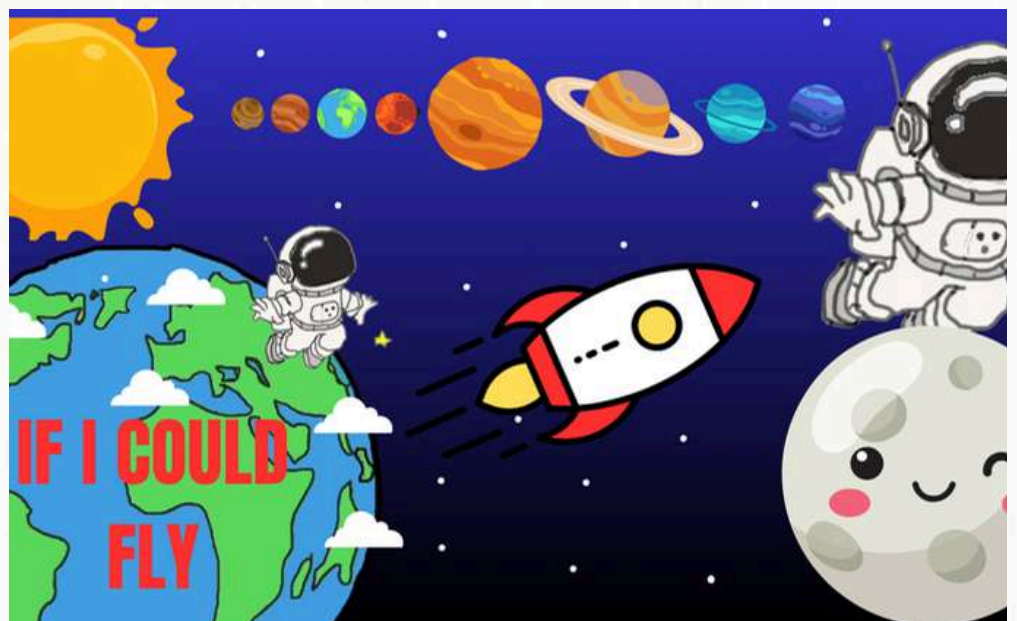
Our Grade 4 students are excited to participate in the Graphic Design and Coding categories of the Design Championship 2025. This platform will provide them with an opportunity to showcase their creativity, problem-solving abilities, and design thinking skills. The championship encourages innovation, collaboration, and the development of essential technology skills while applying STEAM learning. We look forward to celebrating their journey and achievements in this Event.

Graphics Theme:

Learners used graphic design tools such as Canva, Krita, and TuxPaint to create artwork based on the theme “IF WE COULD FLY.” They showcased their creative thinking skills by sketching ideas and transforming them into vibrant digital art.

Coding Category Theme:

Students used PictoBlox’s AI extension and Text-to-Speech blocks to design a helper robot. The robot was programmed to give timely reminders like “Drink water” and “Time to read”. By combining AI tools with speech output, learners experienced how coding can make digital assistants more interactive and realistic. This activity strengthened their skills in using extensions, sequencing commands, and applying technology for everyday well-being.



Learning Community - Partnering in the Learning journey.

The PYP Learning Community in Action

At Candor, we believe that education is a collaborative endeavor that enriches both individuals and the broader community. True to the IB philosophy, our learning community thrives on partnership, where parents, guest speakers, senior students, and teachers all play an active role in supporting the growth of our learners.

By engaging learners across all PYP grades in meaningful experiences facilitated by different members of the community, we create a network of support, inspiration, and shared learning. This collaborative approach fosters a sense of belonging, encourages diverse perspectives, and strengthens the development of knowledge, skills, and attitudes essential for holistic growth.

Learning Community - Partnering in the Learning journey

Grade 5 students participated in the “Meet the Artists” session, connecting with parents who are visual artists, portrait painters, and musicians, gaining insights into creative techniques, cultural contexts, and the role of art in society.



Grade 4 learners benefited from sessions on empathy led by AS and A Level psychology students, as well as a live library on body systems and healthy lifestyles conducted by medical experts.



Grade 3 students celebrated Language Week with interactive presentations by senior students in multiple languages, exploring culture through authentic linguistic expression.



HINDI



KANNADA



GERMAN



SPANISH



SPANISH



FRENCH

Grade 3 Field Trip to Janapada Loka

On 3rd September, the Grade 3 students went on an exciting and educational field trip to Janapada Loka, located near Ramanagara, Karnataka. Janapada Loka, which means "Folk World," is a unique museum dedicated to preserving and showcasing the rich folk art and culture of Karnataka. The journey began with a lot of excitement as the students boarded the school bus early in the morning. During the visit, the students explored different sections of the museum. They were amazed to see traditional musical instruments, colorful costumes, farming tools, and handmade crafts used by rural communities. The field trip to Janapada Loka perfectly complemented the Grade 3 unit on "Culture". Through real-life observation, students were able to connect classroom learning with lived experiences.



G2 - Guest Speaker Session

On 25th September, the Grade 2 students attended a special Guest Speaker Session on Emotional Well-being and Mindfulness. The session was led by Ms. Poonam Mitra, our Wellness Coordinator who works with young children to help them understand and manage their emotions in healthy ways. Students learned easy mindfulness techniques like deep breathing, "bubble breaths," and quiet listening, which they practiced during the session.



As part of their unit on living things, Grade 1 learners visited the school's organic compost area to experience how living things decompose and return to the soil as nutrients for plants. This hands-on learning helped them connect their classroom understanding of the food chain to real life. Through this experience, learners strengthened their *research skills* by observing, recording, and making connections.



Early Years 2

Even our youngest learners in Early Years explored dental hygiene with Dr. Mohammad Asif Kiresur, developing healthy routines through an engaging and interactive session. Across all these experiences, the Candorians' involvement fostered curiosity, critical thinking, empathy, and a love for learning. It was inspiring to see our learning community come together, demonstrating the power of collaboration in making education both meaningful and impactful.



EY2 learners had a wonderful session with Ms. Poonam Mitra, Wellbeing Co-ordinator, on emotional well-being and mindfulness. Through fun activities and stories, the learners learned how to notice their feelings, stay calm, and take deep breaths when they feel upset or worried. They practiced being mindful, paying attention to their thoughts and feelings, and taking care of themselves. The learners also reflected on their emotions and happily shared their calm and happy feelings with their friends.



3. Draw one thing you do to take care of your emotional well-being in the Well-Being Jar.



1. Did you enjoy the session? Yes No



3. Draw one thing you do to take care of your emotional well-being in the Well-Being Jar.

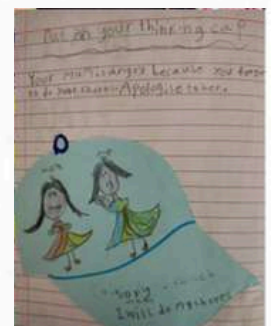
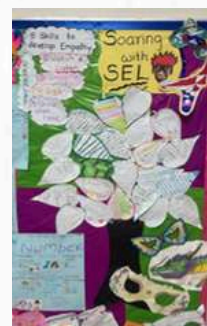


Socio-Emotional Learning Well-being at Candor

In the Early Years and Primary Years, we are implementing the PEEC (Positive Education Enhanced Curriculum), a structured yet flexible approach designed to strengthen socio-emotional learning. PEEC provides opportunities for learners to build emotional awareness, empathy, resilience, and positive relationships—skills that are vital for their present and future well-being.

Through engaging and interactive activities, learners are guided to understand different perspectives, recognize and manage emotions, and practice kindness in their daily interactions. This not only enhances their ability to connect with others but also equips them with strategies for self-regulation and confidence.

By embedding PEEC into our classrooms, we are fostering a safe and supportive environment where learners feel valued and empowered. In doing so, we are laying a strong foundation for their holistic development and long-term well-being.



Learning Spaces

At Candor, we recognize the learning environment as a “third teacher,” shaping how children explore, inquire, and grow. In the Early Years, learners thrive through play, exploration, and meaningful interactions, making every space a potential learning opportunity.

Our thoughtfully designed indoor spaces support focused engagements that build creativity, early literacy, and social skills. Outdoor areas encourage movement, independence, and a connection with nature, while shared spaces like corridors extend learning beyond the classroom, offering chances for reflection and interaction.

By giving importance to every learning space, Candor nurtures curiosity, confidence, and independence, supporting the holistic growth and well-being of our young learners.



Little Steps, Big Beginnings!

Our youngest learners in Pre-K have made a fantastic start to the school year! With curiosity and excitement, they've begun settling into their new environment, many experiencing school for the very first time. Through nurturing routines and play-based learning, we've already seen beautiful growth in their confidence, independence, and social skills.

A big focus these first few weeks has been developing fine and gross motor skills through hands-on, engaging activities. The children have enjoyed using playdough, practicing cutting, threading beads, solving puzzles, and drawing, all to strengthen fine motor control. For gross motor development, they've participated in outdoor play, obstacle courses, ball games, dancing, building coordination and body awareness. We are incredibly proud of how well the children have adjusted and look forward to more joyful learning ahead!



With such a dynamic start, the year already promises to be filled with learning, exploration, and celebrations of growth. We look forward to many more milestones ahead as our learners continue to shine!