

More than a school, an ecosystem.













Primary Years Programme











Pre K - Grade 12 | Day & Boarding

Diploma Programme



**Dr. Suresh Reddy** is the Founder and Chairperson of Saketh Educational Trust, which has established Candor International School in Bangalore, Karnataka in 2010. His vision is to ensure school education, that draws out and develops every student's potential in academics, Arts and Sports, in addition to providing scholastic excellence. He aims to ensure that students make a seamless transition between Indian and Western schooling systems through exchange programs for students, as well as teachers.

Dr. Reddy, an entrepreneur, is also the Founder and CEO of a leading IT company in the US, Director of 'Learnbeyond' - a Cloud-based eLearning platform, Director of a consortium of over 300 technology companies, and Director of North American Telugu Association.

### Dr. Suresh Reddy

Founder Chairman, Candor Group of Institutions

## The Vision of Candor:

Candor School aspires to nurture young adults who will be catalysts for positive change both nationally and internationally; and who will ensure the protection of the environment, and the preservation of ethical and moral values in an age of constant social, political, economic, technological and environmental changes. The vision will be articulated through the core values of **Love** of Learning through life long enquiry

Respect for diversity of people, faith, culture and ideas Concern for community at all levels Integrity of thought, speech and actions Openness to adopting the best models Transparency of standards and practices

## **Mission Statement of Candor:**

Candor School aims, to nurture lifelong learners, who, through respect and intercultural understanding, technology, creativity, collaboration and an active engagement in community service, and become citizens of the world to contribute, and makea difference, to their generation.



CANDOR is an authorized school for International Baccalaureate and Cambridge Programme.

#### Primary Years Programme (IB-PYP)

The PYP focuses on the development of the whole child as an inquirer, both in school and in the world beyond. The program delivers excellent outcome by providing an education that is engaging, relevant, challenging and significant.

### Inquiry-based Curriculum

Trans-disciplinary Teaching and Learning

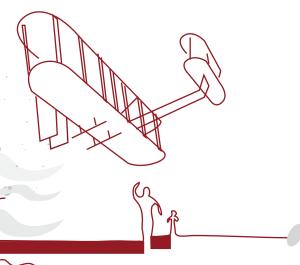
Introduction to Visual and Performing Arts

#### **Physical Education**

#### **Community Services**

Choice of English, French, German, Hindi, Kannada as Second Language

#### Special Educational Needs Programme



#### Middle School (Grades 6-10)

The curricula for Grades 6-10 is drawn up under the Cambridge Syllabus. From Grades 6 to 8, students follow the Cambridge Lower Secondary Syllabus. Thereafter, in Grades 9 and 10, students follow the Cambridge Upper Secondary Syllabus, especially the International General Certificate of Secondary Education (IGCSE) stream. Students take their IGCSE exam at the end of Grade 10, an important milestone in their education.



#### High School (Grades 11 - 12)

For Grades 11 & 12, Candor offers a choice between the International Baccalaureate Diploma Programme (IBDP), and the Cambridge AS & A level Programmes. Top universities in India and around the world prefer students who score well in IB or Cambridge exams. Successful candidates may complete university studies in less time than their peers who have studied an alternate university curriclum.



IBDP students are required to choose one subject from each of the Subject Groups 1 - 5. It is not compulsory to choose a subject from Group 6. In case a student is not choosing a subject from Group 6, he or she can choose the sixth subject from any of the other subject groups (preferably Group 3 or 4).

- 1. Studies in Language and Literature (English)
- 2. Language Acquisition (Ab initio French / French B Ab initio Spanish / Spanish B / Ab initio German / Hindi B)
- 3. Individuals and Societies (History, Economics, Business Management, Psychology, Digital Society, Environmental Systems and Societies)
- 4. Sciences (Biology, Chemistry, Physics, Environmental Systems and Societies, and Computer Science)
- 5. Mathematics (Mathematics Analysis and Approaches & Mathematics Applications and Interpretation)
- 6. The Arts (Visual Arts, and Theater)

AS & A Level Students will choose a minimum of five subjects and a maximum of six subjects from the five 'Subject Blocks'. In addition, AICE students have to study a minimum of one subject from each group - L, MS, C, and A.

- 1. English Language (L) (AS) and Global Perspectives and Research (C)
- 2. Mathematics (MS), History (AH), and Music (AH)
- 3. Physics (MS), Economics (AH), and Psychology (MS/AH)
- 4. Chemistry (MS), Business (AH), and Art & Design (AH)
- 5. English Literature, Biology (MS), Computer Science (MS), and Accounting (AH)





#### Boarding at Candor

Candor offers an on-campus residential facility, with both Weekly and Regular boarding, for students Grade 5 to Grade 12. Weekly boarders reside at school from Monday to Friday and return home for the weekends, while regular boarders live on campus through the academic year.

The hostels are spacious, comfortable, and are allocated on a shared basis (two to three per room) to encourage socialization, emotional and mental well-being. Each residential facility also houses a TV room and a common study area; dinner is served in the dining hall, which offers healthy and in-house cooked meals, with a varied menu to cater to International and Indian boarding residents.

### Facilities

Safety And Security 24x7 Security personnel at campus Background verification for all staff CCTV cameras installed at all strategic locations Emergency Response Team Infirmary In-House Nurse 24x7 Tie up with a reputed hospital

### **Sports**

Two synthetic Basketball courts Two Synthetic Tennis Courts A Hitech French Swimming Pool as per International Standard Artificial turf football field Archery Indoor sports include Foosball, Billiards, Carrom, Chess, Table Tennis & Badminton.

### 25 Acre Green Campus (IGBC)

## In house Nutritious, Organic Meals

(Most ingredients grown or sourced internally)

School Transport With GPS tracking system Verified & trained staff Lady attendants

### **Boarding facilities**

Separate Hostel For Boys & Girls











## Achievements & Awards

- Y Candor International School is Ranked #3 in India, Ranked #2 in Karnataka
  & Ranked #2 in Bengaluru Education Today.
- ¥4 in India | #1 in Karnataka & Bengaluru for Excellence In Blended Learning
  Education World.
- F Grand Jury India School Rankings 2021-22. India's #1 for Academic Reputation
  Education Today 2020-21.
- ¥ #5 in India, #2 in Karnataka & Bengaluru
  (India's Top 20 Day-Cum-Boarding Schools) Education Today.
- Ranked #1 in Innovation in Education and Best Curriculum Design
  Education Today 2021-22.
- "India's Top 20 International Schools' Education Today.
- Forbes Great Indian School (2018-19) & featured in 13th Anniversary Special, Forbes India, 2022.
- Y Top International Day cum Boarding School (TOI, EW, Careers360)
- Y Ranked #1 in India for Safety & Hygiene
- Y Ranked #3 in India for Campus & Architecture
- Y Asia One White Swan Award (Influential Brand in Education)

# **University Offers**

Candor Students have been placed in Top Universities across the world Stanford University | UC Berkeley | University of San Diego | Imperial College London | Hong Kong University of Science and Technology | London School of Economics | King's College London | McGill University |University of British Columbia | University of Michigan | University of Toronto | University of Melbourne | University of Monash | The Savannah College of Art and Design | Christ University | St. Joseph's College | Ashoka University | PES | National Law College | R.V. College of Engineering | Mount Carmel College

100% Placement achieved every year

Offers received from **250 + Universities** with over **\$10 million in scholarships** 

# Campus



Begur - Koppa Road, Hullahalli, Off Bannerghatta Road, Near Electronic City, Bangalore - 560105.